



GOVERNMENT AIZAWL COLLEGE

**REPORT OF THE
STAKEHOLDER
FEEDBACK SURVEY:
Students, Teachers, Alumni and
Employers**

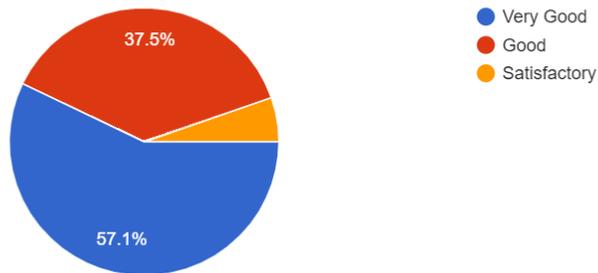
2021 – 2022

Curricular Aspects Cell

I. STUDENTS' FEEDBACK ON COURSE

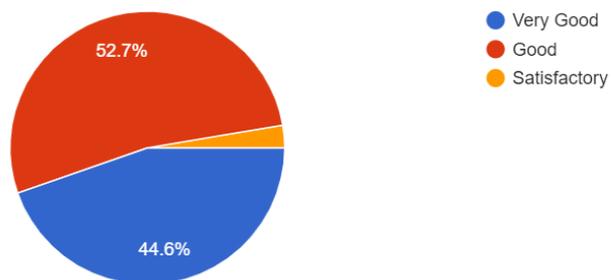
Course Content (in terms of recent advancement)

112 responses



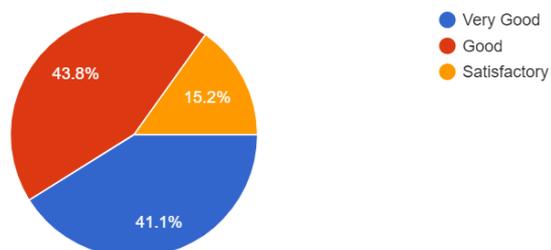
Adequacy of course content

112 responses



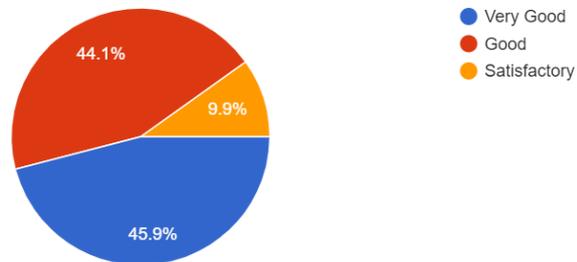
Scope for use of innovative teaching methods (Group discussion, field exercise role plays, use of audio visual aids, student seminars, etc)

112 responses



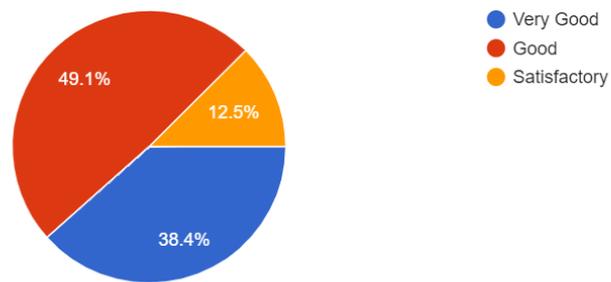
Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening ones perspectives)

111 responses



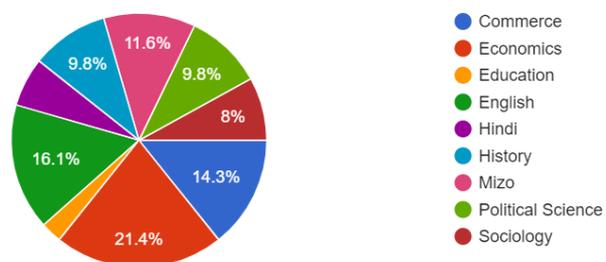
Availability of reading material in library

112 responses



Department

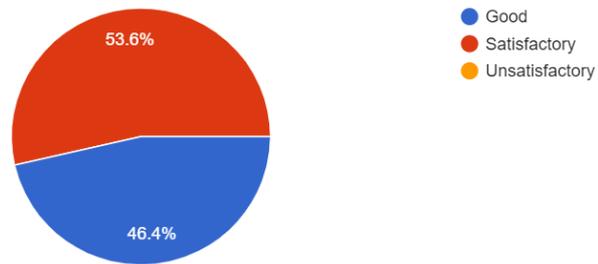
112 responses



II. FEEDBACK OF TEACHERS

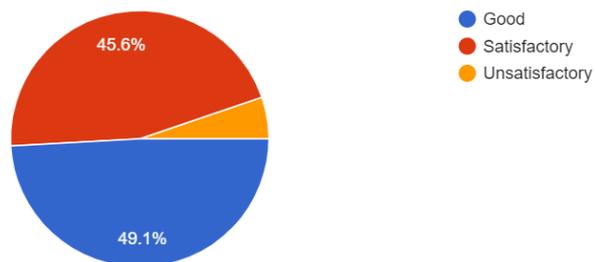
Curriculum is based on the needs of the stakeholders

56 responses



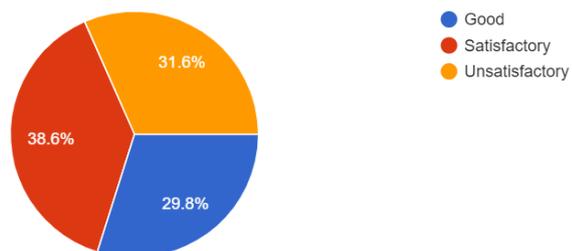
Course objectives and outcomes of the course are well defined and clear to faculty and students

57 responses



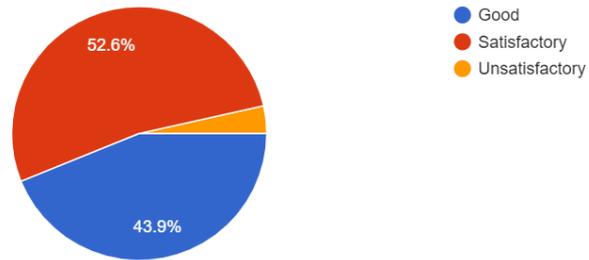
Sufficient number of prescribed books is available in the library

57 responses



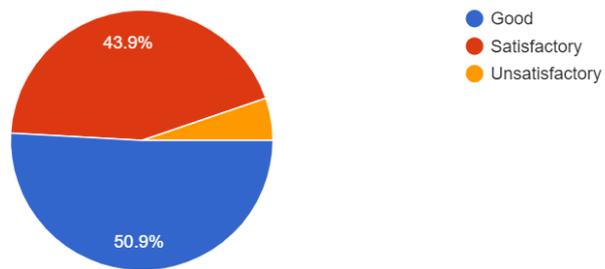
The course curriculum has good balance between theory and application

57 responses



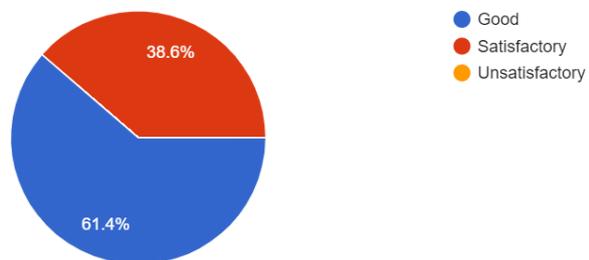
The course curriculum has made me interested in the subject area

57 responses



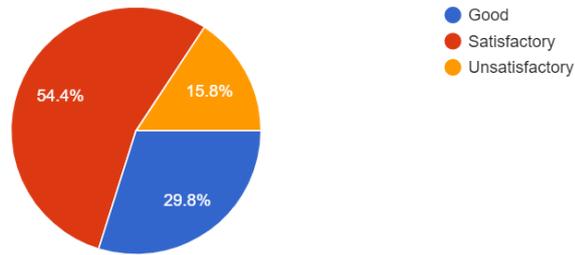
The curriculum of this course has increased knowledge potential in its application

57 responses



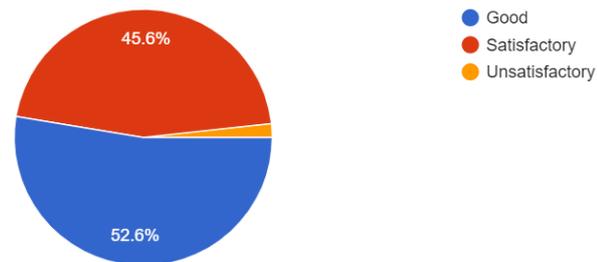
Availability and standard of infrastructural facilities, such as faculty rooms, reading rooms and toilets

57 responses



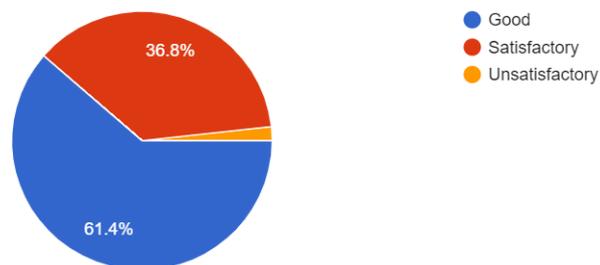
Internal assessments, seminars and examinations are conducted well in time with proper coverage of all units in the curriculum

57 responses



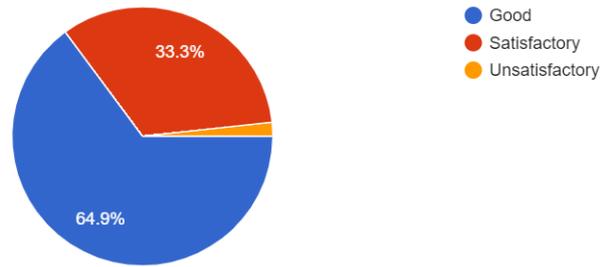
I have freedom to adopt new techniques of teaching such as seminar presentation, group discussions and students participations.

57 responses



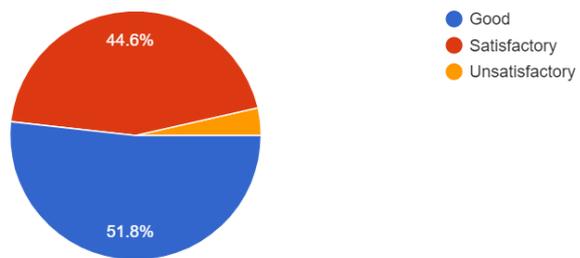
The environment in the department is conducive to teaching and research

57 responses



The College provides adequate support to faculty members for upgrading their skills and qualifications

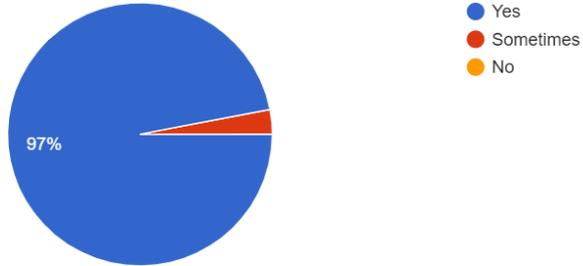
56 responses



III. FEEDBACK OF ALUMNI

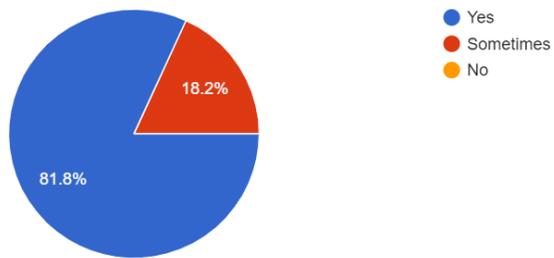
Do you feel proud to be associated with GAC as an Alumnus?

66 responses



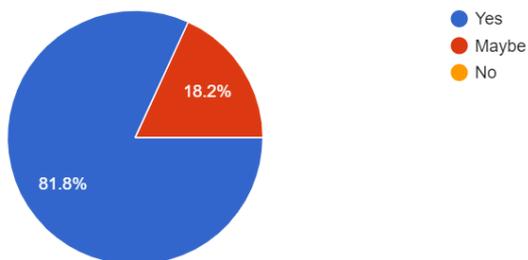
Does the College organise various kinds of activities for the overall development of students?

66 responses



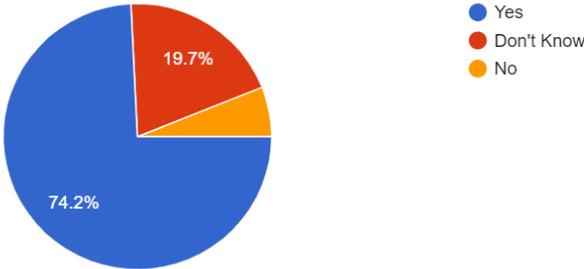
Are you willing to contribute towards the development of the College?

66 responses



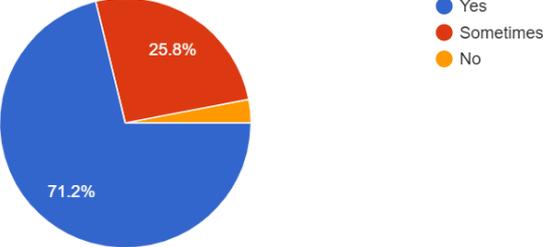
Do you think the College handles student's grievance properly?

66 responses



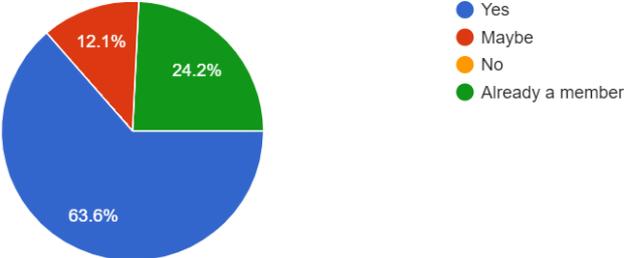
Was the education imparted at GAC useful and relevant for your present job?

66 responses



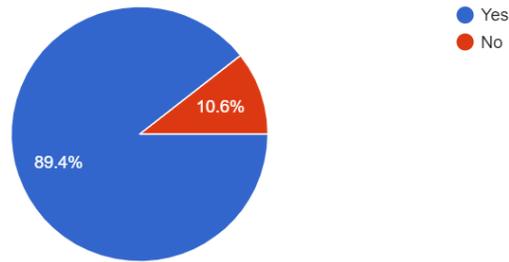
Would you like to join the College Alumni Association?

66 responses



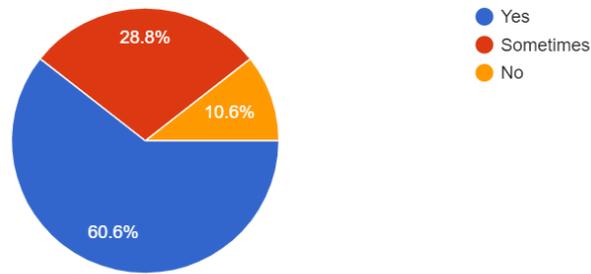
Is the College providing good hospitality to alumni after graduation?

66 responses



Do you receive regular updates from the College through mails/WhatsApp etc?

66 responses



Suggestions from alumni respondents (English or Mizo):

1. Increase the number of student counseling services to address mental health issues.
2. Invest in new technology to enhance the academic experience in the classroom.
3. Improve the campus infrastructure, such as creating better parking, better lighting and a more accessible wifi.
4. Create more opportunities for students to get involved in the community through volunteer work and internships.
5. Offer more diverse academic programs, such as those in the STEM fields.
6. Increase the number of faculty members to reduce class sizes and improve student-teacher interactions.
7. Invest in better student services, such as better career planning, tutoring, and health services.
8. Provide more financial aid and scholarships for students in need.

9. Develop more student activities, such as clubs and events, to promote a sense of community.

10. Enhance the campus environment by introducing more green spaces and greener buildings.

11. To organise alumni week/month. Hosting big events for the alumni which will be helpful for the college.

12. Career guidance. To make education more skill and entrepreneurship oriented in order to meet the needs of the state as well as the nation.

13. Bachelor zawhah hian zirna sang zawk kan han lut chho a. Competition pawh a sang khawp mai. College hrang hrang atanga fuan khawm kan ni a. Kan zir dante pawh a inanglo thluah mai. Master level-ah chuan personality development an ngai pawimawh hle a. Mahnia notes insiam te, presentation an uar em em bawk. Chuvangin College lamah pawh a tam thei ang ber English emaw Mizo emaw hmangin an hriatthiam dan danin presentation nei tam zual ila a lawmawm hle ang. Tin, syllabus ami topic thlan bik (selective) a kal a thalo em em. Exam-a chhuak tur chin chiah inzirtir lovin, nakina an hna zawnna atan a pawimawh tih hriaain chipchiar thei ang berin zir I tum tawh ang u.

14. Class Discussions.

15. Rinawmna leh dikna nen chauh SU chuh turin student zawng zawng te hian hria ila. Sum um tum ngawr ngawra chuh kan tum chhung chu professor te tha viau mahse GAC hian khaw eng kan hmu lo ang.

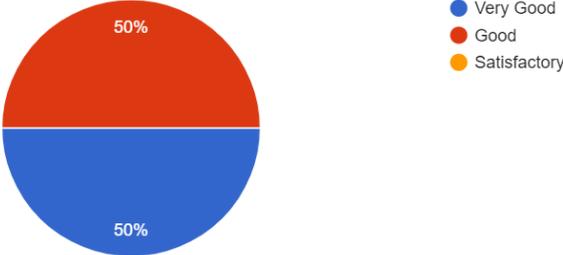
16. Education lam ai hian extracurricular hi an dah lian zok mah mah thin ka ti. Zirtirtu tha leh taima an tam em em laiin thenkhat chu an thiamloh pawn ka hlawh a kiang chuang hlei nem an ti maw tih mai tur khawpa thahnemngai lo an awm hian college a tihnu fual duh hle, chu chuan result a ngawng bok. Naupangte chu a tlangpuiin college dang aia an thatlohna a awmlo, a chhan chu GAC hi a large thawkhat mahse tingge college dang aia result kan neih chhiat, tingge topper an tam loh kan tih chuan kan zirtirtute hi an thahnemngaih dan a inang lo ka ti. A then an taima hle a, a then chu thildangah leh office lam thilah an buai lian em em a, an zirlai pawh zirtir tha hman lo in class la mang lo in thil dang committee velah an buai a, a buaithlak thin. Hemi solve tur hian hruaitu tha leh leadership nei tha, thahnemngai tak leh zirtirtute zawng zawng lungual taka thahnemngaih dan in chen theihna tura motivate thiam an awm a ngaiin ka hria.

17. May the lectures be given in English regardless of the students understanding which will improve the students in communication English. If we take the other states of India into consideration this is very crucial for the students of Mizoram.
18. Tun ai hian naupang talent hai chhuah lamah tan la leh deuh ila..College thenkhata an tih angin NSS lam atang pawhin women self defence zirna hun program duan ni se. Tunlaih khawvel a chhe tawh a, engkim thleng thei a ni tawh a. Hmeichhiate anmahni invenna tawk eng emaw tal an lo thiam ve theih nan a pawimawh em em a ni.
19. Hei aiin zirnaa hmasawn turin tan lak leh zual ni se. Topper kan nei khat ta hle mai hi in enfiah nan hmang theuh ang u.
20. Lecturer thenkhat tan kan lak a ngai.
21. Attendance uluk zawka ngaihsak leh a tam thei ang ber class test neih te leh presentation neih tam ni se. Students ho hmasawn na tura career guidance neih pui nasat te leh activities a tam thei ang ber neih.
22. Guide book te hi a bikin Commerce tan kan zirlai mil deuh hi awm tha thei se ka ti.
23. To maintain or to focus on cleanliness; taking extra class if necessary, to give the students more opportunity to make their own notes as myself had experienced some difficulties in Masters as we are not provide some materials anymore we have to learn to become more mature (at least in the 5th & 6th Semester in the College); to make more awareness campaign regarding the education and career guidance; and also for the last but not the least, it is sad that students who passed out from our College find it difficult to continue in the University, I think we should pay more attention on this.
24. Improved facilities in campus and more serene environment. Better cafeteria.
25. Zirlaite hian class hi regular takin kal ila result tha tak neiin GAC hi I ti hming tha zel ang u.
26. Giving not enough information for the alumni.
27. Need to improve in spoken English.
28. Zirna kawngah hian hei ai hian hmasawn leh zual ila, subject tin atanga topper nei thei theuh turin. Students leh zirtirtute thawhhona tha a pawimawh ka ti, zirtirtute pawh hei ai hian tang leh zual se, Mizorama college tha ber a nih theih nan duhsakna ka hlan e.

IV. FEEDBACK OF EMPLOYERS

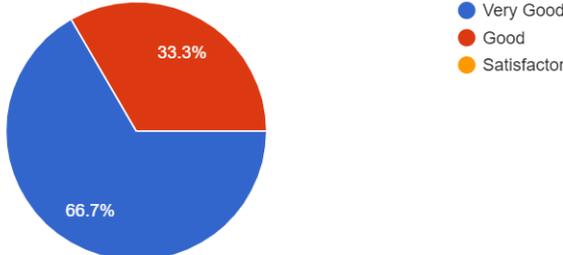
Ability to contribute to the goal of the organization

6 responses



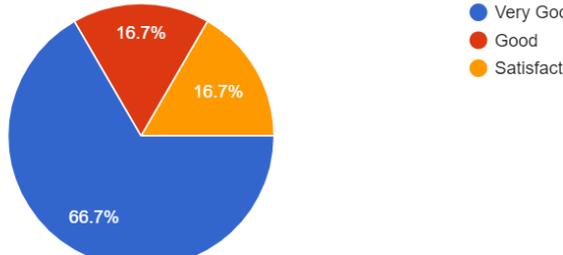
Technical knowledge/skill

6 responses



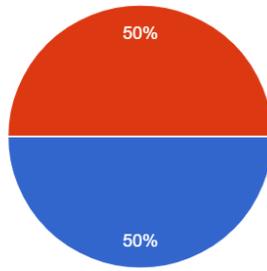
Ability to manage/leadership quality

6 responses



Innovativeness and creativity

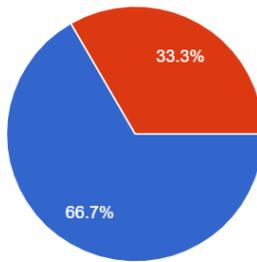
6 responses



- Very Good
- Good
- Satisfactory

Relationship with seniors/peers/subordinates

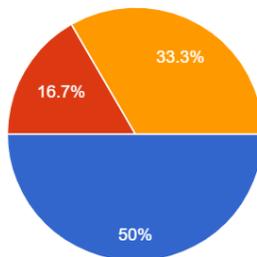
6 responses



- Very Good
- Good
- Satisfactory

Involvement in social activities

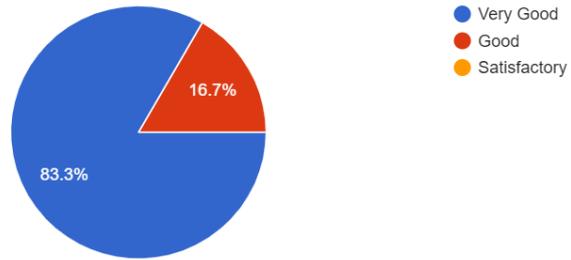
6 responses



- Very Good
- Good
- Satisfactory

Ability to take up extra responsibility

6 responses



Overall impression about his/her performance

6 responses

